

Problems in Managing Educators with HIV/AIDS in South African Schools

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ABSTRACT Principals play a key role in managing educators with HIV/AIDS since this poses a serious threat to the quality of schooling. The aim of this study was to identify the problems facing schools in managing educators with HIV/AIDS. Its broad research aim was to identify needs and challenges facing school principals in managing educators with HIV/AIDS and to provide school principals with in-depth information on how to manage educators with HIV/AIDS. This article is limited to the findings since it only focuses on needs and challenges facing school principals in managing educators with HIV/AIDS. In order to obtain a better understanding of the problem, a qualitative study was done. Data collection was done through individual interviews with school principals and focus group interviews with educators. Data analysis was done using Colaizzi's phenomenological approach. The findings of the research confirmed that HIV/AIDS has a disruptive effect on education provision.